

日本語：話す言語

JAPANESE: THE SPOKEN LANGUAGE

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Class of 2009

ID 225

Overview

- Past Experience
 - Motivations
 - JPN1200 @ Babson
 - JPN102 @ Wellesley
- The Capstone
 - Reading and Writing
 - Speaking and Listening
 - Review
- How to Learn
 - My Battle with Jordan



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Past Experience

Motivations

- Japanese Heritage
- Japanese Culture
- Japanese Food
- Homestay Program
in Takahagi, Japan



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Past Experience

JPN1200 @ Babson

- Review of Alphabets
 - Hiragana
 - Katakana
 - Kanji
 - Ex: Japan – “Ni-hon”

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にほん
Hiragana

ニホン
Katakana

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Kanji

Past Experience

JPN1200 @ Babson

- Review of Grammar
 - Relationals and Markers
 - Verb Tense
 - S-V-O vs. S-O-V

- In English:

The **dog** **ate** **apples**.
subject verb object

- In Japanese:

dog The **apples** **ate**.
subject object verb

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Past Experience

JPN102 @ Wellesley

- New method of learning
- Feminine-driven learning
- Continuous exposure
 - 70 minutes
 - 5 days a week



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Past Experience

- ~150 Kanji characters
- ~600 Vocabulary words
- Grammar
 - Build basic sentences
 - Conjunctions
- Topics
 - Telephone
 - Time Expressions
 - Family Members
 - Weather
 - Business Cards
 - Humble, Honorific, and Polite



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The Capstone

- JPN 201 @ Wellesley
 - Reading and Writing
 - Speaking and Listening
 - Review



The Capstone

Reading and Writing

- 9 Kanji / week
 - Write
 - Read
 - Memorize
- Readings
- Quizzes
- Translations
- Compositions



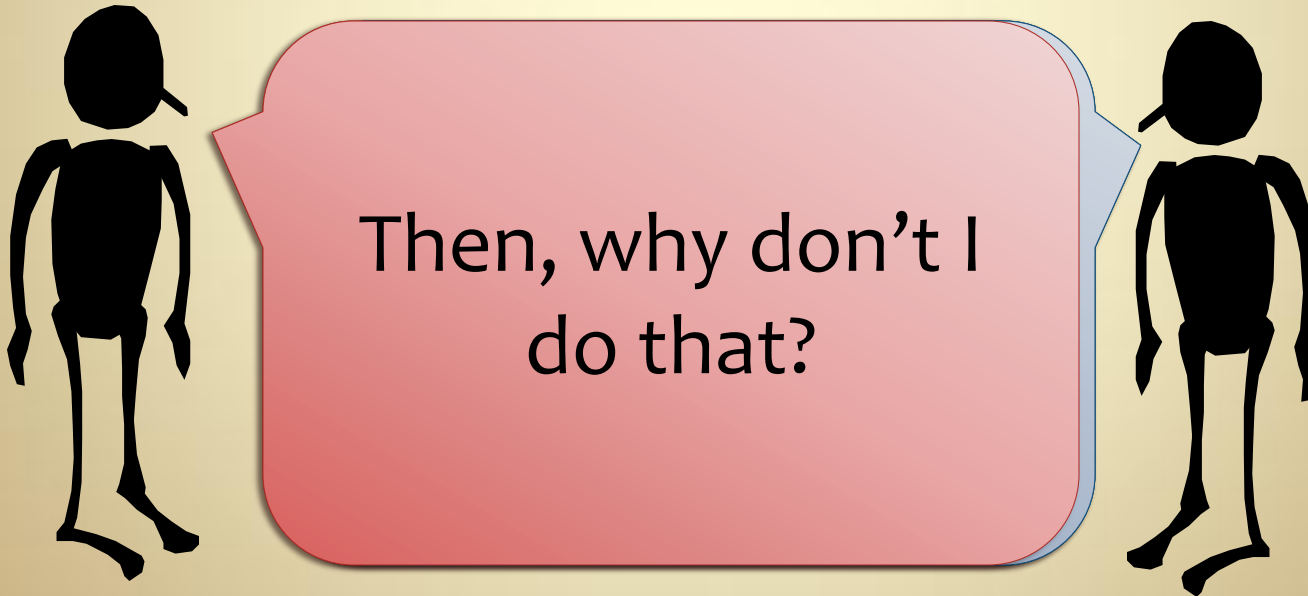
“Sakana”
Fish

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The Capstone

Speaking and Listening

- Core Conversations



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The Capstone

Speaking and Listening

- Drills
 - Conducted in Japanese
- Oral Exams
- Eavesdropping



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The Capstone

Review

- Topics
 - Professions
 - Body Parts
 - Furniture
 - Rooms in a House
 - Geography
 - Television Programs
 - Transportation
 - Accommodations
- Grammar
 - Comparing Objects/Activities
 - Giving Advice and Permission
 - Reporting Information
 - Giving and Receiving
 - Embedded Questions
 - Transitive vs. Intransitive

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How to Learn

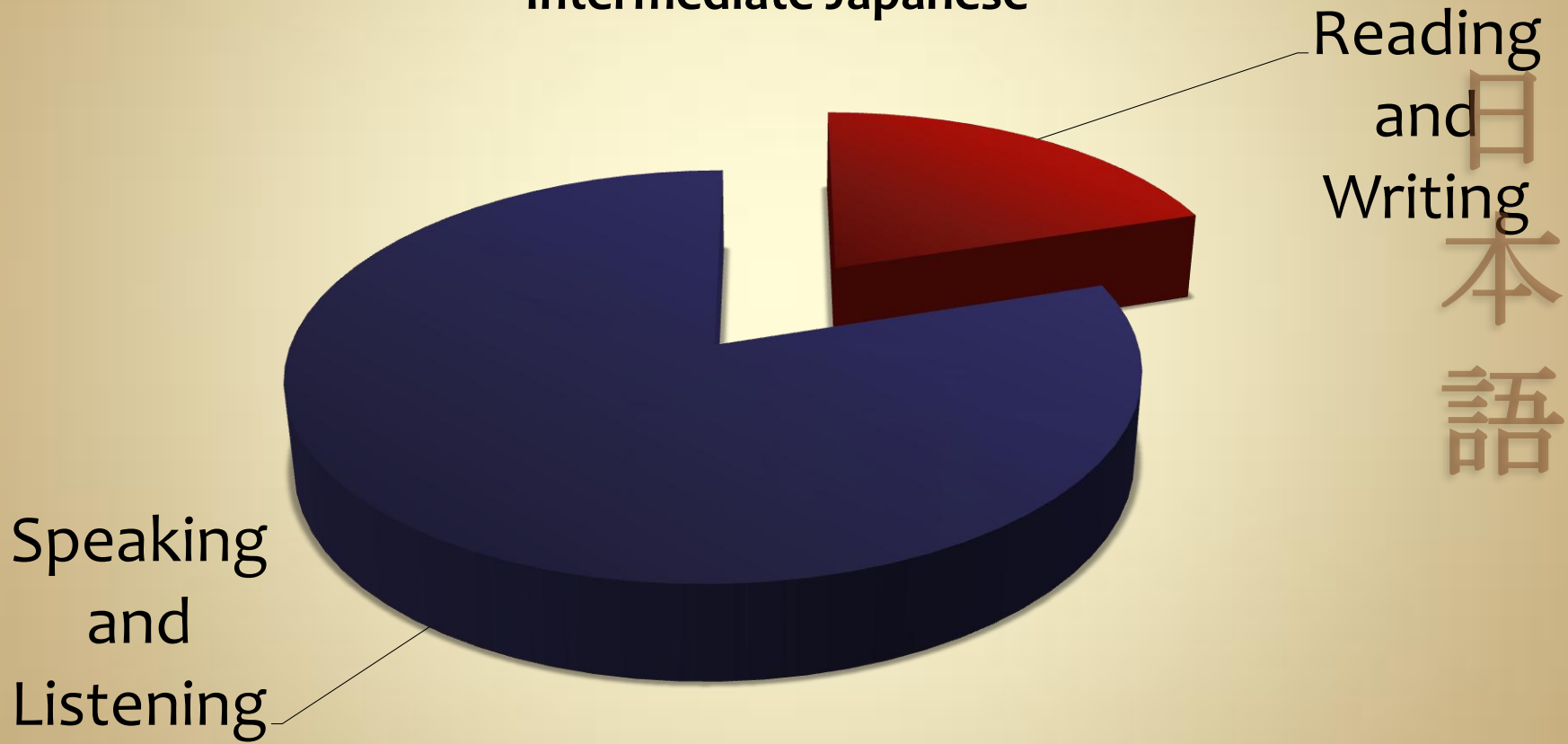
The Jordan Method

- Eleanor Harz Jordan
- Used in Cornell University
- Concentrates on Speaking and Listening
- Very Oral Method
- Controversial

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How to Learn

Intermediate Japanese



How to Learn

Russell is...

- a Visual Learner
- a Tactile Learner
- NOT an Oral Learner



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How to Learn

MIDTERM 1

ORAL EXAM 1

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How to Learn

Changes

- Vocabulary
 - Write/type out list
 - Color code vocabulary
- Drill
 - Write furious notes
- Core Conversations
 - Re-write the conversation
 - Find a partner
 - Explain in english
- Prepare a study sheet



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How to Learn

MIDTERM 2

ORAL EXAM 2

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Conclusion

BEFORE...

- ~150 Kanji Characters
- ~600 New Vocab
- Connect Sentences
 - “and”
 - “but”
- Topics
 - Family
 - Weather
 - Polite

...AFTER

- Over 300 Kanji Characters
- Over 1400 New Vocab
- Connect Sentences
 - “Because”
 - “Whether or not”
- Topics
 - Geography
 - Professions
 - Informal

技師 – “Gishi”

Conclusion

Learning

- Learning Types
 - Visual
 - Tactile
 - Oral
 - Auditory
- Take Charge of Your Learning!
 - Adapt to the style
 - Utilize your own methods



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Acknowledgements

- Abramoff Sensei
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