OTHER ACADEMIC ATTRIBUTES

Well-rounded education (AHS, entrepreneurship, etc)
1. Emphasis on more than just engineering coursework/The Olin Triangle. FYI, I'm choosing to say that something wasn't important if it didn't really exist when I was a candidate (like a course catalog) – M2006
2. AHS requirement/balance – F2006
3. Has non-engineering classes – F2006
4. Stress on a well-rounded education – M2008
5. innovation and continual improvement, "Renaissance engineering", holistic approach – M2007
6. Emphasis on arts and humanities, ability to tailor my learning experience – F2006
7. (not all of these existed when I decided to come) – F2006
8. Rigor of technical curriculum – M2007
9. Academic opportunities in ENGR are astounding. If you want to learn something related to ENGR, there's a professor or student around who's passionate about it. This is *awesome* for curious people. – M2008

Challenge + Opportunity
1. Partner year opportunity – M2006
2. Challenging – M2010
3. Option to design own major – M2008
4. opportunity to develop a self-designed degree – F2007

Academic Community + Work
1. Working in teams – F2007
2. Zhenya – F2010
3. Professor passion for undergraduates – F2010
4. percent faculty tenure – F2008
5. Perceived level of interest and respect for student opinion/ideas – F2006

OTHER SOCIAL ATTRIBUTES

Academic/non-academic curriculum
1. Group work – F2010
2. Emphasis by faculty on pursuing non-academic passions while in college – F2006

Community (staff, students, faculty, BBOW, social environment/party)
1. Social interactions with staff; BBOW – F2006
2. Community, feeling that other people would apply to an unaccredited institution would be pretty cool – M2009
3. Other candidates at the CWE – M2007
4. Like-minded entrepreneurs – M2006
5. Outgoing nerds – M2010
6. Emphasis on socially capable/sane, not just smart people – F2010
7. Hotness of students – F2010
8. Sense of humor, innovation and continual improvement, entrepreneurial environment – M2007
9. It's great to go grab a cup of coffee with people you're curious about – M2008
10. Friendliness of students – M2008
11. The culture of "do something" – activity and cool projects are strongly encouraged and everyone does them – M2009
12. Perceived level of interest and respect for student opinion/ideas – F2006
13. Queer/LQBT Friendly Environment – M2009
14. Acceptance of diversity – F2007
15. There is a party atmosphere, but it is a safe party atmosphere because you know everyone – F2010
16. Ability to help shape a new school's drinking culture – M2007
17. The existence of a non-party culture – F2008

Campus – looks, offerings
1. Pretty campus – F2009
2. The foosball table – F2007

Opportunity + prestige + uniqueness
1. Partner year opportunity – M2006
2. Being a Partner was a 1 time opportunity – F2006
3. Prestige in being invited to a selective school – M2007
4. The chance to be special, unique b/c I'm an Olin student – F2007

Honor Code
1. Constant feedback, honor code – F2010
2. Honor code – F2010

FAVORITE THINGS ABOUT OLIN

Innovation + Change + Building college/Olin
1. The push for innovation – M2006
2. Receptivity to change – M2006
3. "Olin Experience" – M2006
4. Flexibility and lack of "that's the way it's always been"; let's please not change this as we age! – M2006
5. Ability to effect change in all levels of the organization – M2006
6. Dedication to Continuous Improvement – M2010
7. Building Olin – F2008
8. Building college – F2010

Scholarship
1. Scholarship – F2010
2. It's free – F2007
3. Cost – F2008
4. Olin scholarship – M2007
5. free – M2008
6. free – M2008
7. free – M2007
8. Cost – M2006

MISC
1. Char! Just kidding. Flexibility in scheduling of courses - so that for example, I can work three days a week and still take a full course load – F2008
2. The Three-day weekend – M2009
3. It's really far away from home (SC) – F2010
4. The atmosphere – M2006
5. casualness/peer-itude/friendliness/accessibility? – F2006
6. activites – F2010
7. the confidence it gave me to start working on (and eventually finish) really intimidating problems – F2006
8. the crazy stuff we do during off time – F2008
9. Freedom – M2010
10. The many freedoms we have – M2009
11. The – M2009
12. co-curriculars – F2007
13. Potential to connect with faculty and non-traditional course administration – F2008
14. All the friendly, intelligent, creative people (staff AND faculty AND students) – M2008
15. The People (faculty, staff, and students) – M2006

(Involved, supportive, engaging) Professors + Interactions with Professors

1. Professors – F2010
2. Professors – M2008
3. profs – M2010
4. Interaction with faculty – M2010
5. The professors – M2010
6. professors – M2007
7. close contact with faculty – M2010
8. the faculty – M2007
9. Involved professors – F2007
10. faculty – F2007
11. faculty – M2006
12. Quality of professors – M2006
13. professors – M2007
14. Closeness to Profs – M2009
15. Professors – M2007
16. the faculty – M2007
17. The professors – M2010
18. Relationships with professors – M2007
19. professors giving their time – F2008
20. Faculty – M2007
21. interactions with professors – M2009
22. Professors – M2007
23. Professors – M2010
24. The Faculty – F2006
25. supportive professors – F2006
26. professors – F2007
27. Acessible faculty – M2008
28. Professor-student social interaction – F2007
29. The willingness of the teachers to go out of their way to help students learn and not get overwhelmed. – F2010
30. accessibility of professors – F2009
31. Professors – M2007
32. Professors – F2007
33. Professors – F2009
34. Faculty – M2007
35. the enthusiasm from the professors – F2008
36. the faculty – F2007
37. Steve Schiffman – M2007
38. The Professors – F2010
39. close social ties – M2010
40. The great student/faculty interaction – F2010
41. professors – F2008
42. The professors – F2010
43. interaction with professors – M2007
44. professors – M2008
45. Student-professor relationships and small classes – F2008

46. The passion of the professors – F2006
47. The profs – M2006
48. Availability of professors – F2009
49. Profs/staff – F2006
50. Professors – M2009
51. Professors – M2010
52. The teachers that are teachers and friends instead of acdemic royalty – M2006
53. Professors – F2006
54. Professors – F2006
55. professors – M2008
56. Professors – F2006
57. the faculty – M2007
58. social aspect with professors – F2009
59. The professors – F2010
60. Faculty – F2010
61. The Faculty – M2008
62. Faculty – M2007
63. Lots of contact with cool professors – F2007
64. Faculty in general – F2009
65. Faculty – M2009
66. Faculty!!! Their availability, friendships with students, -- F2008
67. Faculty student interactions – M2008
68. professors – F2010
69. Professors – M2007
70. the professors – F2010
71. Professors – M2008
72. Connection to faculty – F2007
73. connection with professors – F2010
74. Professors, in both intelligence and personality – M2010
75. Professors – F2009
76. The high quality of faculty – F2010
77. Good professors – M2008

Academic Factors
1. having a degree – F2007
2. Study away experiences – F2007

Academic classes + resources
3. Theater – M2008
4. scope – M2007
5. Not a lot of humanities – M2009
6. I got a nice education – F2007
7. ICB – F2010
8. SCOPE – M2007
9. Great classes – M2008

10. small class size – M2007
11. classes – M2010
12. Courses – F2010
13. Classes – M2010
14. Software Design/Allen Downey (he is approximately a deity) – F2009
15. Intellectually stimulating coursework – M2007
16. Classes – M2008
17. Exciting classes – F2009
18. lack of "cookie-cutter" assignments (i can pursue specific projects which interest ME) – M2010
19. scope -- ????
20. Challenging courses – M2009
21. hard classes & high expectations – F2010
22. The courses – M2010
23. Academic resources such as lab equipment and software. – M2007
24. Student access to resources (equipment, money, software, etc) – F2006

Rigorous + exciting + creative + flexible + interdisciplinary (learning atmosphere)
25. Integration of other elements (AHS, E, Design) – M2006
26. rigorous and hands-on curriculum – F2009
27. support do explore things you're interested in, passionate pursuits for example – F2007
28. stimulating academics – M2007
29. curiosity and exploration are encouraged – F2006
30. academic flexibility – M2007
31. emphasis on interdisciplinary work, arts and humanities (it's not just an engineering school) – M2010
32. Creativity is encouraged – F2010
33. Atmosphere that you don't have to be miserable to be learning – M2009
34. Ability to get E!, AHS, and ENGR – M2006

Curriculum: project-based learning, hands-on learning, do-learn, etc
35. freedom in the senior year curriculum – F2007
36. Curriculum focused on producing well-rounded graduates – F2006
37. the curriculum – M2007
38. The design curriculum – F2006
39. unique curriculum – M2010
40. Project-based curriculum – M2010
41. "get your hands dirty" engineering – F2006
42. The focus on not just classes (presentations, communication, AHS) – F2006
43. Emphasis on learning things as you go – F2007
44. Hands on learning from lab, project class, etc - I feel like I left with real skills! – M2006
45. project-based curriculum – F2006
46. the project based curriculum – M2006
47. the project based, interdisciplinary curriculum – F2006

48. project-based/interdisciplinary learning – F2009
49. Fun, project based classes – M2009
50. Projects – F2007
51. the opportunities for cool projects (academic and otherwise) – F2009
52. Project-based, real-world experience – M2007
53. Hands- On Learning – M2007
54. the projects – F2008
55. Do-Learn – M2010
56. Do-learn – M2010
57. Hands-on-ishness – M2007
58. curriculum – F2006
59. Project-based learning – M2006
60. project-based learning – M2006
61. Hands on curriculum – F2010
62. Projects – M2010
63. Project-based classes – M2010
64. Challening-project oriented classes – F2010
65. Projects – F2009
66. Project opportunities – M2009
67. Hands-on Learning – M2007
68. project classes – F2008
69. Project-based learning – M2006
70. The learning philosophy (hands on, team based, project focused, dedicated teachers, open ness to different learning styles, focus on what's important, integration of perspectives) – M2006
71. Hands-on curriculum – M2006
72. hands on – F2010
73. Doing things to learn – M2007
74. Encouragement of projects (inside and outside classroom) – F2007
75. doing projects since day one – F2007
76. the projects – F2010
77. Do-Learn – M2010
78. spiral learning – M2009
79. Do-learn theory (when done right) – M2009
80. project based learning – M2007
81. do-learn class environment – M2010
82. The hands-on opportunities – M2010
83. Project based learning – M2007
84. Do-learn theory – M2010
85. Do-learn environment – M2009
86. project-based curriculum – F2009
87. All the cool stuff we're learning – F2010
88. Quality of Academics – F2010
89. Unique Experience – F2006
90. Academic Environment – F2008
91. learning to present technical results – F2006

92. teaching/learning style – M2010
93. support for entrepreneurship – M2006
94. self directed learning – F2007
95. The learning environment is more open than other schools – M2009
96. not focused on grades – F2010
97. Self-study – M2007
98. well rounded education (design & entrepreneurship) – F2007
99. Academic environment – F2007
100. Opportunities for Self-Directed Learning – M2007
101. Social/academic environment – M2010
102. Academic Opportunities – M2008
103. The feeling of an academic community – F2010
104. second semester senior = very little work – M2007
105. academic rigor – M2007
106. Lots of room for independence senior year – F2007
107. learn good stuff – M2010
108. Academic Opportunities - independent & the way courses are taught – M2008
109. Academic atmosphere – F2010
110. freedom/flexibility in curriculum and courses – M2008

Cross-Registration
111. cross-registration – M2006
112. Cross registration – F2007
113. Cross-Registration – M2007
114. Cross Registration – F2010

Research
115. Getting to play such a huge role in a research project – F2009
116. research – F2010
117. Research – F2010
118. Research – M2007
119. Undergraduate research opportunities – M2009
120. Research – F2008
121. Research Opportunities – M2009
122. research – F2009
123. Research – M2009
124. Chance to do research and TA for courses – F2008

Opportunity + Challenge

Academic
1. surrounding opportunity (babson, wellesley, foundry, library resources) – M2010
2. opportunity! – F2010
3. rigor of academia – F2010

4. Academic Opportunities – M2007
5. The ability to take upper-level courses as a Sophomore – M2009

School-building + leadership + social contacts (personal development)
6. Chance to make an impact on the school as a whole/College-building & leadership opportunities – M2006
7. oppurtunities – M2010
8. Opportunities to talk to entrepreneurs and people in industry through professors' contacts – M2006
9. Opportunities it Creates – M2007
10. opportunities to give presentations to the outside – M2006
11. personal responsibility matched with a degree of freedom – M2006
12. Olin makes oppurtunities easy to find – F2010
13. the involvement of students in college building – F2006
14. Unprecedented opportunity to develop school – M2006
15. opprotunity for change – M2007
16. The Possibilities (of what I can do with this education) – F2007

Community + Olin culture

Friends
1. Friends – F2007
2. **f**riends – M2007
3. My living group – M2007
4. All my wonderful friends – F2009
5. friends – M2008
6. My Friends – M2009
7. my friends – F2009
8. friends -- ??????
9. Friends – M2008
10. Friends – M2007
11. The friends that I've made here. – F2010
12. My friends – F2008
13. my friends – F2007
14. friends – M2010

People (staff, students, administration) + community
15. man hall – M2008
16. small/close community – M2007
17. enthusiastic people willing to roll up their sleeves – M2006
18. the community – F2010
19. The People/Environment they create – F2009
20. The students, staff and faculty are friendly, welcoming, and caring – F2007
21.
22. The passion of the staff – F2006

23. social support/relationships – F2006
24. The damn impressive people – M2006
25. Caliber of students – M2008
26. Environment – M2010
27. Staff – F2006
28. Staff – F2006
29. the staff – M2007
30. knowing everyone – F2009
31. Social environment – F2007
32. Staff – M2007
33. The People! – M2010
34. The Students – F2010
35. smart, accomplishing students – F2010
36. students – F2008
37. Sense of Community – M2006
38. People (staff, faculty, students) – M2006
39. The People – M2006
40. The students – M2006
41. The people – M2006
42. The Olin community – M2006
43. community – F2010
44. The students – M2007
45. People – F2009
46. Students – F2009
47. people (fellow alumni, profs, students) – F2006
48. Students – F2006
49. Other students – M2009
50. the friendly and supportive community – F2006
51. the people – F2008
52. The people involved – M2006
53. Community – F2008
54. Community – M2006
55. Close relatioinships of students, faculty and staff – M2006
56. Community – M2010
57. Community – M2006
58. Students – F2006
59. Students – M2007
60. community – F2006
61. Students – F2006
62. community – F2006
63. The people – F2006
64. community – F2006
65. the students – M2007
66. The students and friendships – M2009
67. The People – F2007
68. the Olin community – M2007

69. my peers – F2010
70. The people – F2010
71. Man Hall – M2007
72. Community – F2009
73. Students – F2010
74. the community! great people here – F2007
75. people (students & faculty) – F2007
76. The people – F2009
77. My Peers – M2010
78. The Students – M2008
79. the students – M2007
80. Students – M2007
81. the people – F2010
82. the other students that surround me – F2009
83. Awesome students – F2007
84. Classmates – M2010
85. The people – F2007
86. people – F2010
87. People (students, profs, & admins) – M2008
88. Students – M2009
89. Small, friendly student body – M2009
90. Man Hall – M2008
91. The people – M2007
92. The people – M2009
93. Community – M2007
94. People – F2008
95. The high quality of students – F2010
96. people (social interactions) – M2007
97. Students – M2007
98. The students – M2010
99. Students, faculty, staff – M2007
100.   People – M2007
101.   Students/peers – M2010
102.   The people – F2010
103.   the students – F2010
104.   People – M2009
105.   Students – F2010
106.   people – F2007
107.   Students – M2008
108.   Students – F2007
109.   the student body – F2010
110.   Friends/other students – F2010
111.   Student Body – M2010
112.   students – F2009
113.   People – F2009
114.   The people – F2009

115.   people – F2010
116.   Man Hall – M2008
117.   The students – M2010
118.   caliber of people and community – F2009
119.   close-knit student community – F2006
120.   how close I became with faculty, staff, and students – F2006
121.   The people – M2006
122.   Students – F2008
123.   talented students – F2006
124.   People – F2007
125.   Student Body – M2007
126.   Close friends (largely Senior Year) – F2007
127.   Students – F2009
128.   Community – F2010
129.   Close-knit community – M2008
130.   Christine Kelly – M2007
131.   Friendly students – F2010
132.   Community – M2007
133.   My friends – M2009
134.   ambitious students – M2010
135.   Students – M2010
136.   My peers – F2010

Environment + Olin culture (fun, freedom, like-minded)
137.   Freedom – M2008
138.   Everyone knows how to laugh! :) – F2006
139.   Olin Culture – F2009
140.   Philosophy/Hands-on "Olin Factor" or whatever you want to call it – F2010
141.   openness to feedback – M2010
142.   The students who have been accepted are all amazing! it's such an honor to be in the same classes with them! – F2010
143.   The attitude towards learning – F2010
144.   Fun living environment – M2008
145.   The willingness to experiment – F2007
146.   Student involvement in steering the college – M2008
147.   the learning – M2007
148.   Passion for the "Olin community" – M2009
149.   Support structure – M2008
150.   the social environment – M2009
151.   Encouragement of students to pursue their passions – M2008
152.   the fun – F2010
153.   The Fun – M2008
154.   Envioronment – M2008
155.   The fact that it's incredibly easy to just spark up a conversation with almost anyone here. – F2010

156. The Memories – F2007
157. trust – M2010
158. The almost socialist sharing – M2009
159. size – F2008
160. Student-centered, focusing on all-around well-being – F2006
161. The passion of the students – F2006
162. Tight-knit professor/student body – F2010
163. Openness of students, faculty, staff – M2006
164. The opportunity to thrive in a supportive environment – M2006
165. Community Atmosphere (Academic & Social) – F2008
166. tight-knit, trusting community – M2010
167. Student social interactions – F2007
168. Everyone on campus seems to care about students – F2008
169. Tight-knit atmosphere – M2008
170. The supportive community – F2007
171. friendliness of people here – M2010
172. the olin culture--how doing stuff is valued (especially creative projects) – M2009
173. The hands-on do-learn approach – M2006
174. the uniqueness of the experience – F2006
175. guiding philosophy – F2009
176. uniqueness – F2006
177. innovative culture – M2007
178. support for individual ideas – M2009
179. Passion for Olin – F2006
180. More experienced than peers at other schools – F2007
181. Retaining IP – M2009
182. exclusive – F2010
183. The sense of aventure/curiosity of the culture – M2009
184. My ability to affect things on a school-wide scale – M2009
185. Personal Attention – F2010
186. Atmosphere - "Olin" culture – M2008
187. The size of the student body – M2010
188. size – F2006
189. Ease of getting involved with the school (joining clubs, etc.) – F2008
190. The Culture – M2006
191. energy – F2006
192. enthusiasm of community to be a family – F2006
193. overall can-do attitude and contagious motivation – F2006
194. the close community (knowing my peers and my professors very well) – M2009
195. High quality of student body – M2006
196. Sense of being part of something big, important, and meaningful – M2006
197. Social environment – M2008
198. The culture – F2006
199. Spending time with friends – F2007

200. Focus on student well-being – M2008
201. The freedom to be yourself personally, academically, and otherwise – F2007
202. that in such a small school, there are people interested in anything you're interested in-common ground is easy to find – F2008
203. Being around intelligent people – M2010
204. culture – F2008
205. The social environment; very tight-knit – M2009
206. Attitude – M2007
207. The environment (loose and fair rules) – F2010
208. People being excited and passionate about things – F2010

Honor Code
1. Honor code and atmosphere of trust – F2010
2. Honor Code – M2009
3. Honor Code – M2009
4. the Honor Code – F2006
5. Honor Code – F2010
6. honor code culture – M2010
7. Honor Code – M2009
8. Honor Code – F2010
9. Honor Code – F2008
10. Honor Code – M2006
11. honor code as a way of life – F2006
12. trust (honor code) – F2006
13. functional honor code – M2007
14. Honor Code – M2010
15. The trust – M2007
16. The emphasis on integrity – M2009
17. The trust / honor code – F2007
18. Honor Code – F2009
19. The facilities – F2010
20. Honor Code – F2010
21. honor code – F2007
22. honor code – F2010

Clubs + orgs
1. The Olin Christian Fellowship – F2008
2. Clubs – F2009
3. social environment – F2010
4. Clubs – M2010
5. clubs and activities – M2008
6. CORe – F2009
7. FWOP – F2009

8. club activities – F2010
9. being involved in Olin through the CORe E-Board – F2007
10. Getting to be involved in so many things – F2009

Campus (size, beautiful, dorms)
16. beautiful campus – F2006
17. dorms – F2006
18. suites – F2007
19. Campus – F2008
20. the dorms – F2009
21. dorm life – F2010
22. The dorm rooms! – F2010
23. safe, comfortable environment – F2007
24. The great facilities, especially dorms – F2007
25. dorms – F2010
26. Dorms – F2010
27. New, well maintianed facilities – M2006
28. short walk to class – F2009
29. Being able to use the foundry – M2009
30. Machine Shop – F2010
31. the campus – F2009
32. Size – M2010
33. Size – M2007
34. Few dorm life regulations – M2009
35. Dorms – F2010
36. Facilities – F2010
37. the incredible facilities – M2009
38. The residence halls – M2010
39. dorm -- ?????
40. Dorm size – M2010
41. size – F2009
42. The foosball table – M2007

Close to Boston (Geographical location)
43. Location, near Boston – F2009
44. The season – F2009
45. Surrounding Area – F2009
46. Location (close to Boston, but still have parking) – F2008
47. proximity to Boston – M2007
48. Being close to Boston – M2010

Foods
49. food – F2010
50. food – M2010
51. location – M2008
52. Food – F2010

LEAST FAVORITE THINGS ABOUT OLIN

Bureaucracy + difficulty with administration

1. bureaucracy - for our size, we seem to have too much of it – M2006
2. Bureaucracy – M2006
3. bureaucracy – F2006
4. beaurocracy – F2008
5. Board of directors sometimes uncooperative – M2006
6. lack of grumpy bureaucrats for practice – F2006
7. beaurocracy (sp?) – F2008
8. Administration's inept abilty to address problems between senior administrators and their support staff – M2006
9. Adminitrative/student life attitudes towards students – F2006
10. a lack of decision-making authority in committees and other organizations leads to stagnation of various efforts – M2006
11. The bottomless abyss of BUREACRATIC possibilities – M2006
12. bureaucracy – F2006
13. Secretive Shadow Government (Board) – M2009
14. The inability to communicate with the administration and the lack of transparency – M2009
15. too much red tape in research/capstone – M2007
16. Bureacracy – F2007
17. the way Admissions portrays the school – M2008
18. the administration-student gap – M2007
19. Registration – F2010
20. Buracracy – M2007
21. bureaucracy – M2010
22. beurocracy – F2008
23. Bureaucratic bullshit – M2007
24. registration – F2010
25. Lack of administrative cooperation with students – M2009
26. Registration – M2010
27. Red tape – F2006
28. Disconnection between finance staff and faculty/studentseading to slow decision making and unwieldy paperwork – M2006
29. Slowness of some faculty to accept change – M2006
30. Somewhat undecided about what it wants to be - it can't be everything to everyone – M2006
31. Lack of communication and trust between faculty, students, staff, admin – F2006
32. A feeling that we're edging toward less student involvement in decision-making – F2006
33. NIck Tatar (OSL not trusting students) – M2009
34. student-administration relations – F2009
35. Administration doesn't seem to respond to student feedback – F2007
36. Difficult or bad registration – M2009
37. that a lot of policies are getting less trusting of the students – F2008

38. lack of student feedback in administration – M2010
39. Lack of support for the Honor Code amougst staff and administration – M2009
40. faculty seem kind of removed from students – F2010
41. (some) inflexible processes – M2007
42. Registration is dumb – F2008
43. politics – M2006
44. Communication between students and administration – M2010
45. Poor communication between the students and the administration (in some cases) – F2009
46. Registration – F2009

Olin is too small! Olin is a bubble!
1. Olin Bubble – M2006
2. so small! – F2006
3. too small – M2008
4. small size – M2007
5. Size – M2006
6. Olin bubble – F2006
7. Size – M2006
8. Size – F2006
9. the "bubble" is difficult to escape, both socially and physically (the T is far away and rides are tough to coordinate) – M2010
10. Small Size – M2009
11. size – F2010
12. size -- ?????
13. small – M2010
14. Small size increases some social difficulties – M2008
15. small size – F2008
16. Size – F2008
17. Small size socially – M2007
18. It's size (too small) – M2009
19. The size (too small for my tastes) – F2010
20. Small size drama – F2010
21. no anonymity – F2009
22. The Bubble – M2008
23. Small student body – M2007
24. Student population - small – M2007
25. the bubble – F2007
26. Small Community – M2007
27. Lack of population – M2010
28. Student body size (this has both very great and not so great aspects) – M2006
29. knowing everyone – F2009
30. Not enough people – F2007
31. too small – M2007
32. Size – F2008
33. Too small – M2010

34. its a small school – F2010
35. Because we're small and so narrowly focused on engineering, we lack the diversity that most schools have – F2008

Moving away from vision + innovation + change
1. General attitude
2. Seems to have lost its ambition – M2007
3. we brag about community service but it is NOT something that is important to the student body – F2007
4. Olin Doesn't actually care about business savvy engineers – M2008
5. It's becoming more "established" – F2007
6. some specific requirement – M2008
7. Lack of a clear focus - we haven't been committed solely to changing engineering education – F2006
8. lack of innovation – F2006
9. The school is too focused on external recognition, and not on the things that really matter internally – M2006
10. Selling out for accreditation – M2009
11. lack of on-campus lectures/events – M2010
12. Lack of continuous innovation – M2009

Academic factors
1. 'learn it on your own" philosophy (I came to college to be "taught" a foundation of knowledge) – F2007
2. limits of academic disciplines – F2009

Classes (boring + traditional + weak+ large + not good preparation)
3. I still have trouble with 'traditional' classes, and there are more of them than I expected – M2009
4. Relatively traditional curriculum – M2006
5. Weak ECE teaching – bad for beginners – F2006
6. Classes – they're often boring – F2010
7. engineering classes – F2007
8. problem set heavy classes – F2009
9. scope – M2007
10. Math – M2009
11. The disappointing big classes for Olin standards – F2010
12. Required classes that don't interest me – M2010
13. AHS capstone too structured – M2007
14. That you can't take EVERY class you would like to – F2006
15. classes are very hard – F2009
16. oss – M2007
17. AHS Capstone – M2007
18. Problem-set based classes – M2009
19. ME course offerings – F2007
20. some courses aren't as rigorous as they need to be – M2008

21. Classes are much less interesting than everything else I'm involved in – F2009
22. SCOPE – F2006
23. SCOPE program overhead / busywork – M2007
24. Modcon – F2010
25. Dumb required classes – F2009
26. SCOPE – M2007
27. 9am classes – M2010
28. Required courses are sometimes a joke - E!, Bio – F2008
29. Everything is engineering – F2010
30. Fuzzy explinations of theory - I like knowing theory down pat, from first principles. – M2009
31. I have to take more AHS than I'd like – M2009
32. Occasional marginalization of biology as "not a real science" – F2010
33. The non-standardizedness of SCOPE – F2007
34. are my technical skills up to par? – F2006
35. the move away from integrated courses and projects for freshmen/sophomores – M2006
36. The risk of a shitty SCOPE team – M2008
37. feel like i didin't learn anything – M2007
38. my GPA – F2009
39. Professors who can't teach – F2006
40. Experimentation sometimes means we aren't getting the best education we could – M2008
41. When external people says "You're a senior ece and you don' t know ___" – F2006

Lack of course options + set courses + scheduling
42. Lack of course options I had – F2006
43. Lack of AHS courses – M2010
44. Lack of classes – comes with being a small school but at least we can cross register – F2008
45. class scheduling – M2009
46. limited classes – M2009
47. Scheduling and registration – M2010
48. Limited Resources/Classes – M2007
49. courses under development while students are taking them – F2006
50. course offerings – M2008
51. Tight schedules – F2010
52. availability of classes – F2010
53. limited options for a major (E with an emphasis in ____ may not be taken seriously, but i don't want a stock ME or ECE degree) – M2010
54. The curriculum doesn't feel wild anymore – F2007
55. the Olin triangle is disproportionate in my experience – F2009
56. the lack of an environmental design component in ALL projects - this is the eminent issue facing our society, and it isn't being addressed very well at Olin – M2006

57. Limited class options – M2006
58. First time classes that were poorly done – F2006
59. Degrees Offered – F2010
60. Hierarchy of classes – M2010
61. (perceived) difficulty of seriously pursuing a non-engineering passion/potential career path (music) – F2009
62. lack of course variety in-house – M2006

Academic policies + environment
Others
63. Academic environment – F2010
64. Grading scheme and some other academic policies not based on student proposals – F2006
65. Needs more support for profs and students experimenting with new ways to run classes - otherwise it just becomes additional work – M2006
66. good profs aren't rewarded enough, and bad profs can't be gotten rid of easily – F2006
67. not enough interaction with schools beyond BBOW – M2007
68. academic insecurity – F2009
69. The lack of connection with other colleges – M2006
70. The grading scheme (letters, AND +-) – F2007
71. despite the vibrant academic support structure, it's still hard to get help on homework assignments – F2010
72. Do-learn – F2010
73. grading policies – M2009
74. Surveys – M2008
75. Some feedback issues on tests/assignments – M2010
76. Trying to be like other colleges (the grass is already green trust me) – M2006
77. institutional software that sucks and yet IT still pays for it – M2007
78. Credit-hour imbalance – M2010

Misc

No sports
1. lack of intercollegiate athletics – F2008
2. Lack of sports – F2008
3. No sports – M2007
4. no real sports – M2007
5. lack of sports – M2010
6. no sports – F2010
7. very little interest in basketball, my favorite sport – M2010

Others
8. Failure of some new ideas – M2010
9. Reputation is still growing (would be nice if it reached potential sooner) – M2006
10. ABET – M2007

11. The alumni live so far apart now – F2006
12. The frustration of having had this wonderful undergraduate experience knowing that I will probably be sitting in a cubicle anyway for the next 2 or 3 years – F2007
13. I'm sick of engineering – F2007

Community

Misc
1. that i'm not there anymore! – F2006
2. The fact that I'm not there anymore :(– M2006

Stagnation, losing all that Olin was
3. Students not stepping up and starting cool things – M2009
4. the way staff members are treated – F2006
5. The use of "for good of Olin" as an excuse for dumb things – M2006
6. gaining inertia – F2006
7. Cultural focus on being nerdy "owned" and overworked instead of being pioneering and innovative – M2006
8. stagnation – M2007
9. technologist – we believe all problems can be solved through technology – M2008
10. Interaction between classes – F2009
11. narrow perspective - people think that Olin is actually important – M2008
12. slight amount of momentum – M2007
13. Lower sense of excitement than in beginning – M2006
14. The "family-like" environment is gone - the staff aren't treated nearly as well as they used to be – M2006
15. Disconnect between students and the rest of the community – F2008
16. monoculture - little room for dissenting opinions – M2008
17. Not enough talking about what's really important (Olin's future, service, etc) – M2008
18. not very politically active – F2010
19. somewhat homogeneous community – M2007
20. younger students who were more resistant to change, and likewise the overbearingness of us old-timers – M2006
21. Devaluation of faculty and staff who really improve the experience for students â€" for example: Olin's reluctance to offer Chris Morse (a stellar prof by all accounts) an actual prolonged contract. – M2006
22. current students seem to care less about welfare of college – F2006
23. lack of a forum for innovative ideas – M2006
24. Community losing the "Olin Experience" feel (willingness to dive in and drive change) – M2006
25. Worry that the honor-code/closeness and trust isn't as close as it used to be. – M2007
26. Sometimes things are run like a business rather than a school – M2006

27. Preoccupation with academics – M2007
28. <mark>we keep losing people – F2008</mark>
29. Segregation between East and West hall – M2010
30. feeling of disconnect with freshman class (senior class point of view) – M2007
31. <mark>how divided the social lives are (religious vs. partiers, for example) – F2010</mark>

Immature + disrespectful (things about people and social opportunities here now)
32. Students tend to be incredibly self-centered and disrespectful of the faculty and staff – M2006
33. people who whined about something not being their way when everything is new – M2006
34. Lack of respect by a few for public property – M2007
35. People without a hint of social skills – M2007
36. <mark>Immature students – F2007</mark>
37. <mark>Lack of consideration/respect from other students – F2008</mark>
38. <mark>the party culture and lack of respect for the school by it – F2008</mark>
39. Social environment – M2009
40. the   ccasionally mean people.—M2007
41. Olin nurtures immaturity. – M2007
42. Some people get offended easily – M2010
43. <mark>Social Life – F2010</mark>
44. the very few students who don't take the academics seriously – M2006
45. acking social skills of lower classmen – M2007
46. Confusion between effective feedback and whining – M2006
47. <mark>People are late to everything – F2007</mark>
48. <mark>Everyone has an opinion and knows its correct – F2007</mark>
49. people have reduced respect of subculture of olin – M2010
50. <mark>students that complain and don't do anything to fix it – F2007</mark>
51. Whiny students – M2008
52. Nick Tatar – M2007
53. Other Students – M2007
54. people -- ?????
55. Social opportunities – M2006
56. <mark>high expections by community – F2009</mark>
57. <mark>Cliques that form – F2009</mark>
58. Over-dependence on email – M2007
59. Lack of Hobbyage – M2010
60. <mark>lack of external motivators – F2008</mark>
61. High degree of religiousness – M2010
62. people too worried about reputation – M2010
63. <mark>Social Life – F2010</mark>
64. <mark>my own inefficiency – F2010</mark>
65. <mark>Too many students getting dangerously drunk – F2006</mark>
66. <mark>cliques – F2010</mark>
67. Religious environment – M2008
68. Students touch too much – M2006

69. Lack of mature, accepting border-line alcoholic recreational drug users (i.e., typical college seniors) – M2007
70. social atmosphere -- ?????
71. no cute boys – F2010
72. feeling i haven't gained much – F2007
73. something is wrong with the ladies that go here – M2010
74. Social timidity of some students – F2010
75. Charleen Laughlin – F2010

Size
76. size of community – M2008
77. Some particular people – F2007
78. Small size limits social interaction and activities – M2008
79. trapped feeling that can come from small campus, few students – M2008
80. not a lot of cool people – M2008
81. You can go quite a while without meeting someone new – M2009
82. Limited social options – M2006
83. shortage of attractive women ;) – M2007
84. The Bubble – M2009
85. Not enough off campus planned activities? – F2008
86. somtimes confining – M2009
87. hard to find really good friend because of size – F2010
88. Number of people – F2009

Nothing!
1. I honestly can't think of anything i didn't like – M2006
2. can't complain – M2008
3. I don't have answers for this one... – M2009
4. N/A – M2010
5. N/A – M2010
6. N/A – M2010
7. based on the answer to question 2, you can probably tell I'm running out of ideas-- I love it here – M2009
8. N/A – M2010
9. I'm hungry – M2008
10. N/A – M2010

Location

Too far from Boston + hard to get off campus
1. Difficulty of getting to Boston quickly, esp. without a car (may have changed with new Wellesley shuttle) – M2006
2. location (weather) – F2007
3. too far from the T – F2006
4. distance from public transportation – F2006
5. hard to get off campus – F2010

6. Accessability to public transportation – M2010
7. Location – Isolated – M2007
8. the difficulty (in time / lack of complete public transport) in getting into Boston – M2009
9. Location – F2006
10. Isolated – so far from Boston – F2007
11. Hard to get off campus – F2010
12. Distance from Boston – F2010
13. isolated from Boston – F2009
1. Location – M2006
2. separation from Boston – F2007
3. Difficulty of getting off campus – F2009
4. Distance to / difficulty to get to Boston / other colleges – M2007
5. difficulty getting off campus – F2010
6. location – M2010
7. Activation effort required to escape the bubble – M2009
8. the distance to boston/off campus life – M2007
9. It's location – M2009
10. Transportation – F2009
11. Location (Too far from the T, Needham/Wellesley are too manicured and dull) – F2010
12. The isolation – F2010
13. Related to above - Difficulty in getting off campus to have fun – M2008
14. Suburbia – F2007
15. Social insulation/isolation – M2009
16. distance from Boston – M2007
17. the campus is not T accessible – F2006
18. Isolation from Boston – M2008
19. Social Environment (size, etc.) – F2007
20. poor access to boston – F2009
21. Hard to go places – M2010
22. limited off-campus socialization – M2009
23. Not close enough to public transportation – M2008
24. It's not in Boston. And #4, my room is fucking freezing. And #5, our career office isn't useful. – M2007
25. it's so hard to get off campus without a car of your own – M2007
26. Parking – M2007
27. hard to get off campus – M2007
28. not easy to get off campus if you don't have a car – F2010
29. location – F2007
30. Transportation issues – F2010
31. Often difficult to get out of the "Olin bubble" and into places like Boston – M2008

Cold!
14. Weather – F2010

15. weather – M2007
32. It's cold and snowy – F2007
33. Weather – F2010
34. located in the cold northeast – F2007
35. My car is frozen to the ground – F2009
36. The weather SUCKS :-(— M2008
37. weather – F2010
38. the weather – F2009
39. The dreary Massachusetts winter. – F2010
40. weather – F2010
41. Weather – F2007
42. the ice – F2010
43. Snow and cold – M2009
44. The Weather – M2008
45. Weather – F2007
46. Winter – F2009

Not enough…

Sleep + time + storage
1. Not much sleep – F2010
2. Not enough time to take all the classes I wanted – F2006
3. too much to do vs. too little sleep – F2009
4. Sleep schedule – M2010
5. the lack of sleep – F2010
6. Some lack of sleep – M2010
7. Lack of time – F2009
8. the finite nature of time – M2009
9. Not enough hours in the day – F2008
10. the lack of sleep – F2010
11. little sleep – F2010
12. The sleep deprivation – F2010
13. Lack of enough time in the day to get everything done – F2010
14. People aren't good at time management – F2007
15. Not having free time – F2010
16. Not enough hours in the day to do things – F2010
17. Not enough hours in the day – F2010
18. Not having enough free time (due to workload) – F2008
19. not enough time to do everything I want – M2007
20. Lack of time to devote to extra curricular activites – M2006
21. Not enough time - I would like a 5th year – M2007
22. hard to get "girl time" – F2009
23. not enough time to think – M2007
24. Not enough time to take all the classes I wanted – M2007
25. time balance between classes and college-building – F2009
26. Not enough project space – F2008

27. lack of storage (theater) space – M2007

Too much…

Work + stress + burnout

28. Students overloading on classes and activities and being too stressed out – M2009
29. emotionally draining – F2007
30. The stress levels – F2010
31. Too much work! – M2007
32. too much work – M2010
33. Not getting enough sleep – F2010
34. The workload – F2010
35. Workload – M2008
36. work – F2007
37. Workload – M2008
38. homework loads – M2009
39. Work…maybe there's too much – F2010
40. Workload – F2007
41. People are too stressed – M2008
42. that people are faculty and staff are burning out as the excitement of working at a start up dies off – F2006
43. The workload – M2010
44. How easy it is to get behind – F2009
45. Amount of work – F2009
46. Sometimes work load – M2010
47. Large amount of stress – F2007
48. The social pressure to really do it all. Olin students seem to all be well-adjusted, accomplished individuals and it feels sometimes like I'm the only one struggling. – F2010
49. The stress – F2007
50. Workload – F2010
51. Workload – F2007
52. The workload – F2007
53. the work – F2010
54. Workload – M2010
55. Too many wonderful things to do – M2010
56. Workload – M2009
57. difficulty balancing time – large amounts of homework – M2010
58. The culture of stress in students and faculty – F2008
59. Burnout – F2009
60. Not enough time to do everything – F2009
61. Work load – M2008
62. A student culture that rewards people for saying "I'm soooo owned!!!!1 :(:(" – M2007
63. people being overworked – F2007
64. burnout of student passion – F2007

65. the apathy students display toward club activites – M2007
66. Burnout – F2007
67. pulled in a lot of different directions – F2009
68. too much fun stuff to do – M2009
69. Extremely high academic stress – M2008
70. The burnout rate - we kill ourselves sometimes – F2007
71. Workload – M2010
72. Stressful workload – M2010
73. Work (though it's good sometimes) – M2009
74. oo much work – F2010
75. Stress – F2009
76. How much work I have to do before I can sleep tonight – F2009
77. How unhappy some of my wonderful friends are – F2009
78. burnout rate – F2006
79. "I'm too busy to do X" – M2007
80. There's a culture of overloading, and not just with classes – M2009
81. decline in student participation – M2007
82. rediculously busy students – F2006
83. Stress/workload – F2007
84. People stressing out all the time – F2010
85. the way many students are overly obsessed with work and don't take time to hang out, even on a friday night – M2010
86. Everyone in community seems to be overworked – F2008
87. Sleep – M2010
88. the overload of work – F2008
89. Stress – M2008
90. food – F2010
91. Both the institution and the people in it try to do everything at once – F2007
92. not getting as much sleep as I want – M2010
93. Copious amounts of email – M2010
94. Work/Sleep/Fun: Choose 2 – M2007
95. Burnout – M2007
96. The stress levels are too high (for me and the population at large) – M2010
97. Too much homework in some classes – F2009
98. Getting stressed about tests – F2010
99. Tendency to overcommit – M2007

Campus

Food
1. dining hall food – F2010
2. Dining Hall Plans – F2009
3. Facilities – M2007
4. Elimination of dining dollars – M2009
food – M2008
5. requirement of paying for dining hall food – F2007

6. The lack of good vegetarian options in the Dining Hall – F2009
7. Dining Hall Options – F2009
8. The dining hall makes me fat. – M2007

Facilities (poor design, dorms, etc)
9. dumb building design [example: the doors] – F2010
10. The stairs in the AC are 2 flights/story (they should make tunnels – F2010
11. the campus is not very energy efficient – F2006
12. The finnicky wireless connection. – F2010
13. Don't enjoy any of the living/working spaces on campus – M2007
14. no building b – F2008
15. The effect of the architecture and interior design on space use and social dynamics – M2006
16. interaction with facilities – M2009
17. Frustrations with living conditions/facilities/dorms – M2008
18. IT stupid size limitations (public too small, 40mb mailbox) – M2008

Financial concerns
1. penny-pinching – I feel like Olin has become obsessed with cost and money. This might have been a necessary shift, but it's one that has had ramifications for the quality of the experience – M2006
2. Too much emphasis on the bottom line financially – M2009
3. i'm worried about budgetary concerns – i hope future classes have the same resources mine did – F2006
4. large and wasteful spending of the college - seems very inefficient and wasteful – M2010
5. the shameless waste of energy/beurocracy – M2007

Job search + lack of PGP help
1. Job Search – M2007
2. That Post Graduate Planning did very little to help me find a job – F2007
3. Lack of knowledge about post-graduate opportunities in my area of interest – F2006
4. postgraduate planning – M2007
5. he lack of support finding a full-time job – F2007
6. the lack of support by PGP for students seeking non-engineering jobs – M2007

RESERVATIONS ABOUT COMING TO OLIN

Size
1. The Size – M2006
2. Cabin Fever – M2007
3. Its small size was my primary concern. I was a little worried about whether it would "make it" as a college, but too excited by the opportunity of coming to a new school for that to have a big effect. – M2007
4. missing out on a larger-sized campus life – M2006
5. too small? – F2006
6. I thought the size would be a problem... it wasn't. I actually rather like it.
7. size, I was unsure if I would fit in socially until I visited – M2006
8. Size, not sure if community accepting of gay students – F2008
9. I thought I would get lonely because it was too small – M2009
10. There was NOTHING when I came. I did have reservations about it being too small. – M2006
11. Size, location, only engineering – M2010
12. Some concerns about small size – F2006
13. small size – M2008
14. small size, lose college experience – M2009
15. Size, too small, not going to such a well known school like MIT – F2006
16. small size – F2010
17. small size – F2007
18. The tiny size and lack of alumni – M2007
19. size – F2010
20. Small size, one parent did not approve – F2007
21. Size – M2007
22. The size of the student body – M2010
23. Too small – F2008
24. I wasn't sure if it would be *too* small. I also was a little concerned that there wouldn't be enough interesting courses offered. – F2009
25. I was a bit worried about the extremely small sizek; all the other schools I applied to were large – M2008
26. The size....how small is too small? – F2010
27. Small size, no athletics, too touchy-feely – F2008
28. The size – M2010
29. Its very small and rather isolated. – F2010
30. Too small and nerdy – F2010
31. Small size and its impact on socialization – F2010
32. It's a small school...I didn't want to feel too suffocated. – M2010
33. size, but at a frosh i now like it – M2010
34. I was worried that I wouldn't be able to make friends very well, since the school is so small and I thought there would be a less socially diverse group of people. – F2010

Location – too far from home, cold, northeast

1. It was a long way from home. – F2006
2. Cold weather, trouble coping with small environment – F2006
3. Location (too far away from city life) and size (too small) – F2006
4. wanted to be in a big city – M2007
5. far from home, cold – F2009
6. It's so far from home. – F2007
7. located in the northeast – F2007
8. the cold weather – F2009
9. Distance from my friends, distant from my girlfriend at the time, not sure I wanted to keep doing difficult things. – M2007
10. long way from home – M2010
11. I'm very close to home, that combined with the small size made me sort of nervous. Also a bit worried about not being 'smart' enough, or well-enough prepared. – F2010
12. far from home, more expensive, not smart enough – F2010
13. being so far from home – F2007
14. distance from home – F2009

None

1. None – M2006
2. none – M2006
3. none, they had me from hello – M2006
4. Honestly didn't have any – M2009
5. none – F2006
6. None! – M2006
7. none – F2006
8. none – M2006
9. NONE. I didn't blink. I loved Olin! – F2006
10. none – F2006
11. none – F2010
12. None – M2010
13. None – M2008
14. None! – M2009
15. None, really. I was psyched to get here and my feelings haven't changed. – M2008
16. None whatsoever – M2009
17. None. I got lucky, fell in love (with Olin) early, and have had no regrets. – F2008
18. None – M2009
19. None – F2010
20. None – M2009
21. None. I was hooked. – M2008
22. none really – M2009
23. None – M2007
24. Almost none. – M2010

25. none – F2010
26. none at all – F2007
27. When I arrived as a Partner, NONE – F2006

Studying only engineering, not being able to pursue something else, would it be too hard?
1. studying only engineering (officially) as opposed to a dual degree program elsewhere in music/engineering. – F2009
2. I was worried about getting pre-med requirements done, but I was mostly excited. – M2009
3. I couldn't pursue a professional ballet career – F2007
4. Not pursuing engineering as a career, weather, smallness – F2010
5. Primarily, my parents' strong disapproval. Secondarily, the limited areas of study (what if I didn't like engineering?) – M2010
6. I didn't think I wanted to do engineering – M2009
7. not sure (and still not sure) about engineering – F2009
8. too little AHS at Olin – M2010
9. Olin was not my first choice, my parents wanted me to come so I did. However, while I would have done equally well at my first choice school I do not feel as though I have done any worce here at Olin. – M2009
10. Did I want to be an engineer? – M2007
11. flexibility in course offerings and curriculum – M2009
12. I don't want to be an engineer – F2010
13. Plans to attend medical school – F2007
14. I was a bit concerned that I wouldn't like engineering – F2010
15. I was initially concerned about what I could do if I realized I did not like engineering. – M2010
16. I was worried I wouldn't want to do engineering – F2009
17. I didn't know if I wanted to study engineering, and I was worried that I wouldn't be able to handle the intense education – F2008
18. That the work would be too challenging, given a weak background – F2010
19. Rigor of technical curriculum, weather – M2007
20. I thought I'd fail so hard, oh so hard – M2009
21. No math degree – M2008
22. What if I'm not as smart as everyone else? – F2009
23. Could I handle the math/science – M2006

Lack of Olin's reputation
1. the newness was worrisome - what if it failed? – F2009
2. unknown quantity in terms of graduates and reputation – F2006
3. not being a well-known school – F2009
4. I did worry about it's unproven track record a little, but not seriously. It seemed too fun and excellent to pass up just because other people hadn't heard of it. – M2007
5. lack of name recognition (it's not MIT) – F2006
6. school's lack of reputation – M2008

7. untested waters – F2008
8. Many. As a partner, it was a big gamble, and the size really gave me pause. – M2006
9. lack of a reputation – F2006
10. Would it actually succeed? – M2006
11. What if it didn't succeed? – M2006
12. wasn't sure what it would be come, if it would continue to exist – F2006
13. unaccredited – F2006
14. Name recognition (i turned down big name schools and dissipointed some friends/family). Also, the lack of Comp. Sci. major, what i want to study. both affect prospects like grad. school and career. – M2010
15. that since it wasn't accredited I could have a hard time transferring to another school if I didn't like Olin. I was also worried about it being too small for a good social scene – F2009
16. The possibility of students not having as much say in the College as people made it seem. – F2008
17. Having turned down MIT and other big-name schools, I wondered if Olin would be up to par with them – M2008
18. Unproven, too small – M2007
19. The school wasn't accredited, and I was worried the students would be too nerdy – F2007
20. Newness of school, academic "fire hose" effect – M2010
21. No brand name – M2008
22. it wasn't accredited at the time, that was a big risk – F2008
23. It is a small and unproven school. There are next to no sports teams. A limited number of attractive women. Creepy nerds. Ability to get a job after going to a small and unknown school. – M2008
24. it felt like a bit of a risk, because coming to Olin meant committing to engineering and a seemingly untested curriculum – M2010
25. It was small; unestablished reputation; lack of course diversity; project based – F2010
26. accredidation – F2007
27. it was unaccredited and unknown – M2007
28. Wasn't sure if it would succeed, but thought it would be worth it anyway. – M2007
29. Size, unknown reputation – F2008
30. An untested educational program – M2010
31. Well, it was new, but that bothered my parents more than it bothered me. – M2007
32. The risk of attending a new school with no reputation – M2007
33. What if its not all that they say it is? (super weary since my high school experience) – F2010
34. Name – F2010
35. reputation/family acceptance – F2007
36. Would it "work"? – M2006

37. Not yet recognized, respected, proven - but I think accreditation has fixed that – M2006
38. The school wouldn't be solvent long enough for me to graduate. – M2007
39. turning down opportunities at other prestigious schools – M2008

Misc
1. Out of my comfort zone – F2010
2. continuity – M2007
3. My parents initially did not approve. – F2007
4. i didn't know any one here – F2008
5. missing out on regular college experience – M2010
6. Whether or not I'd like the other people in my class – F2010
7. the religious environment – M2009
8. I feared I'd be out of my league socially and never really fit in. As it turned out, I fared better socially and worse academically than expected. And I completely fit in. – M2007
9. the lack of drinking according to princeton review – F2009
10. Insecurity – F2007