

Influencing Factors in Choosing F.W. Olin College of Engineering [Exit this survey >>](#)**1. Consent Form**

Olin College of Engineering, Needham, MA 02492
CONSENT INFORMATION: AHS Capstone project, spring 2007

FOR QUESTIONS ABOUT THE STUDY, CONTACT: Charleen Laughlin, 256-457-3972,
char@students.olin.edu

This project has gone through a simulated Institutional Review Board (IRB) process designed specifically to educate students on the human subjects review process. This human subjects review process is not endorsed by an official IRB. It does not constitute formal human subjects review certification.

DESCRIPTION: You are invited to participate in an academic study that aims to study the reasons why students attend Olin College. The study will take place between February and April 2007. The survey below is part of my AHS Capstone project which is focused on researching and identifying the factors that are important to students who decide to attend Olin College. Personal identifiable information will not be requested; instead, you will merely be asked to provide some information about your experiences in choosing to attend Olin, with all answers to be held strictly confidential. Data will be used for academic purposes. The survey should take between 5-10 minutes and will be incredibly valuable to my study. If you have any additional comments or concerns, please do not hesitate to contact me, my mentor Mia Ong (ong.mia@gmail.com), or my AHS leader, Caitrin Lynch (caitrin.lynych@olin.edu). Thank you!

RISKS: The potential risk is the inappropriate use of the information that is collected. To guard against this, access and use of the information collected will be restricted to the students and faculty members in this course. Every reasonable effort will be taken to keep your identity confidential. For instance, your name and identifying details will not be revealed in a public forum. Please do not disclose any information that you feel would put you at risk.

BENEFITS: The primary benefit is an educational experience for students. We also hope that this will be a fun and interesting experience for you. We do not guarantee that you will receive any benefits from this study.

TIME INVOLVEMENT: Your participation in this study will take approximately 5-10 minutes.

PAYMENTS: You will not receive any form of compensation for participating in the study.

PARTICIPANT'S RIGHTS: Your participation is voluntary and you have the right to withdraw your consent or discontinue participation at any time. You also have the right to refuse to answer particular questions. If you have questions about your rights as a study participant, or are dissatisfied at any time with any aspect of this study, you may contact Professor Caitrin Lynch by phone 781-292-2564.

Your willingness to participate is indicated below:

*** 1. Do you give consent for the responses you provide during surveys to be used in academic presentations and publications? (Required answer)**

Yes

No

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2. Please rate the effect each of the following SOCIAL attributes had on your decision to come to Olin.

	Very Important	Important	Neutral	Somewhat Unimportant	Not Important
Availability of financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clubs and organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost and/or money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curiosity and/or adventure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dorms/Residence halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distance to home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experience at Candidate's Weekend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Female/male student ratio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Female/male professor ratio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendship/relation to students or alumni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents' opinion of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prospective Visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruitment efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security/safety on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social interactions with professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students/peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The chance to "build a college"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The "Olin" experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please list any additional SOCIAL attributes not included above:

4. Please rate the effect each of the following ACADEMIC attributes had on your decision to come to Olin.

	Very Important	Important	Neutral	Somewhat Unimportant	Not Important
Academic environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic interactions with professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reputation of Olin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reputations of professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degrees offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do-learn theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Hands-on, project-based curriculum
- Scholarship/tuition
- Specific classes or courses offered
- Students/peers
- Undergraduate research opportunities

5. Please list any additional ACADEMIC attributes not included above:

6. Right now, what are your three favorite things about Olin?

1 _____

2 _____

3 _____

7. Right now, what are your three least favorite things about Olin?

1 _____

2 _____

3 _____

8. What reservations, if any, did you have about coming to Olin?

9. What piece of advice would you give to a high school student deciding between colleges?

10. What is your gender?

- Female
- Male

11. What is your graduation year?

- 2006
- 2007
- 2008
- 2009
- 2010

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3. End

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